

Summer Reading Double Entry Journal Assignment (DEJs)
Due Date Friday, August 30, 2019 by 11:59 PM on Turnitin.com
NO LATE ASSIGNMENTS WILL BE ACCEPTED!

Value	Each Double Entry Journal will be worth 25% of an essay grade in your English course.
Assignment	Read the required books and the two books you chose from your grade level reading list. For each book you read, complete a double entry journal of 10 entries. Because you will submit your work to Turnitin.com, you must type your entries and save them as a .doc or .pdf file. Please submit all of your DEJs as one .doc or .pdf file.

10th Grade (Levels 1 and 3)	3 books X 10 entries = 30 Entries Total
Honors 10	5 books x 10 Entries = 50 Entries Total

The left side of the page should have the following:	On the right side of the page, you need to do the following:
- A quote that interested you, caught your attention, said something that captured a main idea of the novel, or made you think. (Keep in mind this can either be a passage from the book or character dialogue.) - After the quote, you should identify the speaker (either the narrator or the name of a character). You MUST provide parenthetical page citations for your quotes	- Briefly give the context of the quote AND - Answer TWO of the following questions for EACH QUOTE: - What strikes you about this? - What was your first thought when you read this? And then? And then? - What does this passage/idea make you think of or remember? - Do you want to challenge or qualify this author's claim? In what ways do you agree with it? Disagree? - What else have you read/heard/experienced that connects with this author's ideas? - Does something confuse you or lead to further questions? How do you feel about this? Your explanation should be at least 2-3 sentences for each quote.

How you will be graded:
- The quality of the quotes you pick. Select quotes that you feel are important to the novel or really mean something to you. If you select randomly, you may not be able to give as meaningful of a response. - The thoughtfulness of your opinions and explanations. Your teacher will be looking to see that you really tried to make connections between your quote and the rest of the novel and/or yourself. (Do NOT just give a summary of the quote.) Instead, show your teacher how this moment in the book made you think and/or how it connected to you. If we see that you really tried to share your thoughts, you will do well.